

Record of PPG spending by item/project

2014/2015

Item/Project	Cost	Objective	Outcomes
One to one English and Maths tuition over 2 terms for Year 6 pupils	£2,000	To enable children to achieve at least 2 levels of progress	92% of children made at least 2 level progress in Reading, writing and Mathematics at the end of KS2
2 x additional teachers appointed (1 x 3 mornings, 1 x 5 mornings) to support smaller more focused groupings across KS2 in English and Maths	£25,000	To enable children to make at least expected progress in KS2	Internal tracking data showed that 92% of Pupil Premium children made at least expected progress across KS2.
Additional after school support provided in reading, writing and maths in KS1 by x3 TA's and x2 teachers	£3,000	To support all children in raising attainment at all levels	2 out of 3 of pupil premium children in reading, writing and maths achieved level 2 and above
Targeted booster support for 2 level progress in maths	£2,000	To focus on individual targeted children to improve standards in maths	92% of children made at least 2 level progress Mathematics at the end of KS2
3 additional TA's in EYFS and KS1 providing daily additional support to children in English and Maths	£43,500	To enable more children to achieve level 2b and above in English and Maths at the end of KS1	Level 2b English and Mathematics increased by 7% in 2015 to 83% achievement at the end of KS1
Inference Intervention Training for x2 TA's and SENCO. Delivery of program to identified children in KS2	£2,000	To improve reading standards ensuring children make at least expected progress	Improvement on 2014 data of percentage of children making expected and more than expected progress by July 2015
Appointment of Family Liaison Officer	£8,000	To improve punctuality, attendance and persistent absence of children. To support families in need of early help	National averages – 95.91% attendance and 1.12% PA better than the National Average
Implementation of Pupil Tracker- training and analysis. Release time for KS leaders to analyse data and identify strategies to support children's learning	£3,000	To have a robust tracking system highlighting pupil premium children ensuring progress is on track.	System in place. Analysis undertaken and pupil premium children targeted for support. Provision Map in place. At the end of KS2 the gap had narrowed to 0.1 APS to 28.5 which is above the National average for PP children.

3 additional lunchtime organisers appointed to support positive behaviour at lunchtime	£11,000	To support children in managing their behaviour and promoting positive lunchtimes for all	Reduction in lunchtime incidents and amount of curriculum time spent dealing with lunchtime incidents
School hardship fund to support educational visits and other enrichment activities for our disadvantaged children	£1,000	To allow children to attend educational trips and other enrichment activities	Increased participation in Before and After school Provision. All PP attended Residential – improved self esteem
Maths Makes Sense training and implementation	£5,000	To improve standards for all children in maths at KS1	Internal tracking data across KS1 shows that 96% of children made at least expected progress in Maths