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| **Academic Year:** 2022/2023 | **Total fund allocated:** £17,450 **Total spent £17,450** | **Impact Statement - July 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 13% |
| **Intent** | **Key Achievements/What worked well/Impact** | |  |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increase physical activity and participation in EYFS, KS1 & KS2 at lunchtime, to engage pupils in at least 30mins of physical activity a day in school.  To continue to promote active travel to and from school through walk to school  Lunchtime Organisers and sports leaders to organise activities to increase physical activity and exercise.  Develop and expand Extra Curriculum Programme across the school.  Embed initiatives to develop knowledge of healthy living and active lifestyles across the whole school including EYFS | * Outdoor play equipment was purchased which encouraged more children to participate in physical activity at break and lunchtimes. * Sports leaders were appointed to boost activity and competition. Observations at play time and dinnertime show that sports leaders are effective in their role in supporting physical activity at break times and dinner times. * We continued to work in partnership with the Manchester PE Association and local schools, to improve participation rates and increase participation opportunities for all children. This included cross country and football. * We Investigated and commissioned a new sporting initiative involving skipping ropes which has engaged more children in physical activity during break times. Staff and Lunchtime Organisers all received skipping training. * We continued with healthy school food and drink policy, offering KS1 milk scheme, KS2 milk and fruit scheme and ensured that the school provides a healthy and nutritious lunchtime meal including fresh drinking water and milk. * We have continued to audit food at breakfast and after school club ensuring children are offered healthy options. This has included ensuring that the ‘free bagels’ for all follows the agreed portion control for each class. * We have shared many children’s ‘outside school’ sporting achievements in Good News Assembly. This has included football, dancing, swimming and many more sports. * We promoted health and fitness through a range of activities. We have also encouraged the children to compete against themselves to improve scores and times during PE sessions. | £2279 | Pupils are knowledgeable regarding foods and healthy lifestyles. | **Maintain / improve the provision and equipment for lunch time activities to increase physical activity.**    **Engage children in 30minutes of physical activity every day in school through break, lunch and after school provision.**    **Continue to develop Sports Leaders to organise, run and promote lunch time sports and activities.**    **Organise whole school sports events / days to encourage mass participation.**    **Continue to promote active travel to and from school.** |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 17% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  | : | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children will be provided with a wider range of sports which will increase the children’s participation in sport.  A wider range of sporting house competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.  Re-introduce the Sports Leaders to represent Pupil Voice and allow the children to have a say in the sports on offer  Opportunities for parents to be involved in sporting events (e.g. Sports Days…).  Newsletters / website / twitter to further inform and promote sport within the school.  Continue to promote sport and sporting achievement throughout the school during weekly praise assemblies. Intended impact on pupils: - All pupils wanting to be active and to enjoy taking part in a range of sport, exercise and physical activity. All pupils understanding the importance sport and physical activity plays in a healthy lifestyle. All pupils aware of the sporting opportunities on offer to the | A range of after school sports has been extended this year and all clubs have been full for the entire year. The offer of clubs changes on a half termly basis so that children can participate in a wider range of clubs. Pupil Voice has shown that children have enjoyed the clubs on offer and the variety of choices available especially forest school and gymnastics.  We have specifically targeted children who have not participated in sporting clubs before whilst also offering an opportunity for children to participate in sports that they may not otherwise get to try eg. skateboarding and gymnastics  We have a lunchtime organiser who is responsible for setting out sporting activities at lunchtime and children are encouraged to take part in sports and active games other than football eg. Badminton, tennis and hockey, skipping and French skipping  Games to be organised within year groups and with local schools both after school and during the school day  Parents were invited to take part in Sports day. Parents enthusiastically participated in the parent’s race.  The weekly newsletter is devoted to Physical Education 3 times a year and this shows the progression in skills across our PE Curriculum from Nursery to Year 6. This is shared with parents via email and through the school website | £3,000 | Sports and Health and Fitness themed days have increased children’s knowledge and skills in PE  All pupils aware of sporting opportunities available to them; children want to be active and understand the importance of being active.  All pupils understand the importance sport and physical activity plays in a healthy lifestyle. | Continue to raise the profile of sport and encourage participation for all.  Allow local clubs into school to help coach and promote their sports.  Sports Leaders to continue to lead Pupil Voice.  PE lead given designated time to promote the sport within school.  Sporting events regularly advertised around the school and to parents through the school website, twitter, parent mail and newsletters |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 53% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Improving subject knowledge.  Associated issues:   * Curriculum knowledge * Knowledge of how to progress skills/plan effective lessons. * Knowledge of expected standards.   Knowledge of assessment for PE | * An evaluation of the current scheme for PE in terms of outcomes for pupils has been undertaken. Evaluation shows that there has been more positive attitude to health and wellbeing. As a result of the audit we have decided to update the current scheme in use and are currently trialling a new scheme for PE – Get Set 4 PE * Manchester City provided support across the school which has led to increased confidence amongst staff to deliver high quality PE. CITC have also provided staff training to all staff. * The new PE scheme is able to be used for assessment in all areas of PE across all key stages   Pupil Voice activity showed that they liked the variety of activities, using the equipment and showcasing what they had learnt. The children particularly enjoy the new sports activities they get to try. The children in Years 4-6 each year take part in water sports activities such as canoeing, sailing and paddle boarding. | £9295 | More confident and competent staff  • Enhanced quality of teaching and learning  • Improved standards  • Continued high level of pupil participation  • Enhanced, inclusive curriculum provision  • Positive attitudes to health and wellbeing  • Improved behaviour  • Improved pupil attitudes to PE | * PE subject Leader to support new staff in school with planning for delivery of physical education and planning from CITC. * Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. * PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. - Further professional learning opportunities for staff who request it. * PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 7% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Use of pupil voice to ensure sports on offer are appealing to the children.  Continue to develop the Extra-Curricular Program across the school and to enter Manchester PE Association competitions.  Outside agencies and clubs to come into school and offer a range of sports to the children in KS1 and KS2.  Increase the amount of opportunities for children to participate in outdoor pursuits | Enrichment timetables offer a wide range of sports activities  The subject Leader has carried out an audit, monitored Pe lessons and the quality of the PE Curriculum on offer ensuring that the breadth and balance within the PE curriculum is of a high standard.  The school has taken advantage of taster sessions in a variety of sports and following pupil voice activities these sports are timetabled during the school day for PE lessons or as enrichment clubs  We have continued to formulate links with a range of outside agencies / clubs to come into school to offer a range of sports, both during and outside of curriculum time.  There have been two residential opportunities for outdoor pursuits for children in Year 6 and Year 5. Pupil voice show that resilience, team work and self-motivation were all improved as a result of these opportunities. | £1125 | All pupils given a broader experience in PE and extra-curricular activities, as well as a wider range of sports being offered throughout the day | Continue supporting sports leaders to seek pupil voice and respond to this appropriately by sustaining specific activities across the school and introducing new sports  Continue to seek Outside agencies / clubs to come into school to offer a range of sporting opportunities and develop further interest and links with local clubs, enabling children to participate outside of school.  Provide new opportunities to try some sports that they may not otherwise get the chance to play |

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| **Key indicator 5:** Increased participation in competitive sport | | | |  |  | Percentage of total allocation: |
| 10% |
| **Intent** | | **Key Achievements/What worked well/Impact** | |  | **Impact** |  |
|  | |  | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children to be provided with a range of opportunities to participate and compete in competitive sport.  Develop intra-school competitions in conjunction with partner-school as part of "deeper learning" days.  Increased participation in sporting activities to include Intra & Inter-School competitions. | | * We continue to take part in a wide variety of sports competitions * We have utilized the Man City coach to identify talented individuals, to then link with teachers to encourage outside sporting involvement. * Funding from this grant has been used to transport pupils to competitions and outdoor residentials * More teaching staff have taken children to sports competitions during the school day. We have used some of the grant to pay for this to happen by providing cover.   . | | £1,750 | More pupils have participated in competitive sport.  Pupils have been entered into Manchester PE Association Competitions  Friendly football fixtures against local schools have been arranged  Cover for staff to take teams to competitions has been put in place | Continue to provide transport to sporting competitions & fixtures.  Continue to arrange cover for staff to take children to competitions during the school day.  Continue to arrange games and tournaments with local schools.  Continue to run sporting competitions during lunch times.  Continue to provide opportunities for more children to compete in competitive sport. |
| Signed off by | | |
| Head Teacher: | Catherine Gordon | |
| Date: | June 2023 | |
| Subject Leader: | Adam Moore | |
| Date: | June 2023 | |
| Governor: | Charles Flannery | |
| Date: | June 2023 | |