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| **Academic Year:** 2023/2024 | **Total fund allocated:** £17,950 **Total spent £17,950** | **Impact Statement - July 2024** | |  |
| **Key indicator 1:** Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 50% |
| **Intent** | **Key Achievements/What worked well/Impact** | |  |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Improve subject knowledge and variety of lessons taught  Other CPD opportunities through other external agencies | An evaluation of the current scheme for PE in terms of outcomes for pupils has been undertaken. Evaluation shows that there has been more positive attitude to health and wellbeing. As a result of the successful trial of a new PE scheme of work we have decided to continue to use Get Set 4 PE  Manchester City provided support across the school which has led to increased confidence amongst staff to deliver high quality PE. CITC have also provided staff training to all staff.  The new PE scheme is able to be used for assessment in all areas of PE across all key stages | £9000 | More confident and competent staff  Enhanced quality of teaching and learning  Improved standards  Continued high level of pupil participation  Enhanced, inclusive curriculum provision  Positive attitudes to health and wellbeing  Improved behaviour  Improved pupil attitudes to PE | PE subject Leader to support new staff in school with planning for delivery of physical education and planning from CITC.  PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. - Further professional learning opportunities for staff who request it.  PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. |
| **Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 21% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  | : | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Embed initiatives to develop knowledge of healthy living and active lifestyles across the whole school including EYFS  Increase physical activity and participation in EYFS, KS1 & KS2 at lunchtime, to engage pupils in at least 30mins of physical activity a day in school. | Continue with healthy school food and drink policy, offering KS1 milk scheme, KS2 milk and fruit scheme and ensuring school provides a healthy and nutritious lunchtime meal including fresh drinking water and milk  Continue to audit food at breakfast and after school club ensuring children are offered healthy options  Lunchtime Organisers to receive training to enable them to organise activities to increase physical activity and exercise.  Investment in equipment for playtimes and lunchtimes Invest in remarking the playground so children have an active playtime Encourage the daily mile across the school | £3840 | Increased uptake of milk throughout the school and increased uptake of children having fruit each day  Increased number of children taking a school meal each day  Pupils are knowledgeable regarding foods and healthy lifestyles.  Teachers regularly taking pupils out for Daily runs  Increased range of activities and physical activity during playtime and lunchtime | Funding and staffing allocated annually to enable provision |

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| **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 5% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Improve subject knowledge and variety of lessons taught  New sports kits for children taking part in competitive sport  Purchase of equipment to enable staff to implement a broad and balanced PE curriculum | Specialised training to enhance Physical Education and playground games both indoors and outdoors- eg GLL Squash, LCC Cricket etc  Continue to be part of the Manchester PE Association including advice, guidance and participation  Purchase and embed in the new PE scheme for curriculum planning and assessment – Get Set 4 PE  Ongoing CPD to continue to upskill PE subject leader  Line marking to playground to provide ideas for active games and sports during breaks and lunchtime | £1000 | Specialised training to enhance Physical Education and playground games both indoors and outdoors- eg GLL Squash, British Taekwondo etc  Continue to be part of the Manchester PE Association including advice, guidance and participation  Renew PE scheme for curriculum planning and assessment – Get Set 4 PE  Ongoing CPD to continue to upskill PE subject leader | PE subject Leader to support all staff in school with planning the delivery of physical education and to identify any staff who need further support and to provide appropriate professional learning. –  Further professional learning opportunities for staff who request it.  PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 22% |
| **Intent** | **Key Achievements/What worked well/Impact** | | **Impact** |  |
|  |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Ensure that all children continue to take part in a range of activities that have a positive effect on their social, mental and emotional health  Continue with extension of end of year residential trip to Year 5 cohort – trips to include water sports, orienteering, abseiling and camping and survival skills  Continue with coaching in new sports  Continue with opportunities for new sports | Support families with financing trips – subsidise provision of transport  Years 1- 3 Climbing activities  Provide opportunities for class coaching in squash, taekwondo, skateboarding and tennis across both key stages  New line markings enhanced to provide ideas for active games during playtime and lunchtime | £4090 | Pupil Voice evidence of children’s enjoyment of participation in a range of sports and activities  Increase in uptake in after school sports clubs  No financial barriers to children attending residential trips  Children will have experienced an increase in the range of activities on offer to them  Increased confidence in children’s willingness to try new activities  Pupil voice – children will feel confident to express their opinions and they will be listened to | Funding and staffing allocated annually to enable provision  Outside agencies / clubs coming into school to offer a range of sporting opportunities, develops further interest and links with local clubs, to enable children to participate outside of school. This gives children the opportunity to try some sports they may not otherwise get the chance to play |

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| **Key indicator 5:** Increased participation in competitive sport | | | |  |  | Percentage of total allocation: |
| 2% |
| **Intent** | | **Key Achievements/What worked well/Impact** | |  | **Impact** |  |
|  | |  | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Continue to take part in Manchester PE Association competitions | | Ensure there are sufficient staff to take children to competitive sport competitions  Volunteer to host competitive sport competitions here in school.  Provision of transport to take competitors to sports competitions | | £500 | Increase in number of children taking part in competitive sport  Increased number of children able to take part in competitions on school grounds | Funding and staffing allocated annually to enable provision  Continue to arrange cover for staff to take children to competitions during the school day.  Continue to arrange games and tournaments with local schools.  Continue to provide opportunities for more children to compete in competitive sport. |
| Signed off by | | |
| Head Teacher: | Catherine Gordon | |
| Date: | June 2024 | |
| Subject Leader: | Adam Moore | |
| Date: | June 2024 | |
| Governor: | Charles Flannery | |
| Date: | June 2024 | |