



**Our Lady's RC PRIMARY SCHOOL REPORT TO PARENTS/CARERS
PUPIL PREMIUM 2019-2020 OVERVIEW**

PUPIL PREMIUM GRANT EXPENDITURE

Number of pupils and pupil premium (PPG) received		
Total number of pupils eligible for PPG (pupils eligible for free school meals)	2020	63
Amount of PPG received per pupil	2020	£1320
Total amount of PPG received	2020-2021	£87152

HOW IS PUPIL PREMIUM USED TO SUPPORT PUPILS AT OUR LADYS RC PRIMARY SCHOOL?

The Pupil Premium funding that is received at Our Lady's RC Primary School annually is used in a variety of ways in order to improve pupil attainment and to help overcome barriers to learning. The Pupil Premium Grant is additional funding given to schools so that they can support their disadvantaged pupils and close any attainment gaps.

Barriers to educational achievement have been identified as the following for some pupils currently in receipt of Pupil Premium:

- Access to language – especially through reading
- Gaps in Mathematical learning

- Knowledge of key writing skills
- Access to extra-curricular activities – educational experiences such as trips, residential and after/before school clubs
- Parental engagement
- The number of pupils who are in receipt of Pupil Premium are also on the SEND register for cognition and learning and speech and language delays
- Behaviour – pupils with specific social and emotional needs which affect their learning

Pupil premium has enabled us to continue to provide high levels of additional support for our pupils including:

- Funding for an additional part time teaching assistant supporting identified disadvantaged pupils in Literacy and Numeracy.
- Funding for additional teaching assistants to deliver interventions to support the progress of qualifying pupils. These include 1:1 and small group behavior support, Therapeutic inclusion, Social Communication interventions for Key Stage 1 and 2. Motor skills for KS1 and 2, Reading for Inference Intervention for KS2, 1:1 speech and language support. 'Mr Word' speech therapy and 'Little Leaders' group intervention to develop social/communication skills.
- Funding for training in the delivery of interventions
- Funded provision of places at breakfast club to ensure pupils get a good start to each day
- Funding towards the provision of places in after school club and enrichment clubs to support families with qualifying pupils
- Funding towards the Year 6 residential outdoor pursuit trip
- Funding for an additional part time teacher with computing specialism to deliver a high quality computing curriculum and to develop leadership skills through the Digital Leader programme and develop logical thinking skills for pupils.

How will the school measure the impact of the Pupil Premium?

All our work through the pupil premium is aimed at diminishing gaps and accelerating progress for pupil premium pupils. The school will evaluate the impact of the intervention programmes each term as part of our pupil progress meetings. Evaluation will focus on academic gains and how pupils' self-confidence, attendance and learning behaviours have developed as a consequence of the different interventions. The key measures that will inform impact are:

- Pupil progress meetings will make sure that pupils' progress is monitored
- PUMA and PIRA assessment and teacher assessments will track the progress and attainment of pupils
- 'B' squared tracking system will demonstrate that SEND Pupil Premium children are making good progress when taking into account their specific learning difficulty
- Internal tracking data and end of Key Stage results.

Review

A review of the above Pupil Premium strategy will take place termly, as part of pupil progress meetings with every class and in July as part of the whole school data analysis.

Impact Statement 2019/2020

The key aim of pupil premium spending is to diminish the gap between the attainment of pupil premium pupils and the attainment of all pupils in our schools. The school is determined to raise standards for these pupils.

There is no official data this year to report on attainment and progress due to COVID-19 as the school was closed to all but Key worker and vulnerable children.

Evidence of Other Outcomes

- Increased rigour of Quality First Teaching for all, including pupil premium pupils.
- Support within lessons to improve understanding of reading, writing and mathematics.
- Small group interventions planned to cater for individual needs.
- Pupils who are on SEND register and in receipt of pupil premium have individual targets reviewed regularly and aspirational targets set

- Improved learning outcomes in reading and writing at the end of KS1
- Improved self-esteem, and behaviour.
- Improved knowledge in parents and carers who feel more able to help their child at home.
- Increased participation in Before and After school Provision. All PP to attend Residential – improved self esteem

PPG spending by item/project

2020/2021

Item/Project	Cost	Objective	Intended Outcomes
1 additional TA appointed to support smaller more focused groupings in English and Maths in Key Stage Two to identified pp children who have the biggest gaps in learning due to COVID break.	£13,400	To accelerate learning for identified pp children and to help narrow the gap which has increased due to CIVID	Increased rigour of Quality First Teaching for all, including pupil premium pupils.
2 additional TA's in EYFS,KS1 providing daily additional support to identified PP children who have been identified as having the biggest gaps in learning due to COVID break.	£43,000	<p>To develop skills tailored to specific needs of pupils – closing the gaps in</p> <p>To enable more pp children to accelerate their learning in order to narrow the gap which has increased due to COVID.</p>	<p>Support within lessons to improve understanding of reading, writing and mathematics.</p> <p>Small group interventions planned to cater for individual needs.</p> <p>Pupils who are on SEND register and in receipt of pupil premium have individual targets reviewed regularly and aspirational targets set</p>
Booster sessions in phonics, writing, reading and mathematics for pupils in Year 1 – Year 6	£3,000	To enable more pupils in KS1 to achieve age related expectation at the end of KS1	Improved learning outcomes in reading and writing at the end of KS1
First day phone calls, letters, attendance panel	£750	To improve punctuality, attendance and persistent absence of children. To	Improved attendance, reduction in PA's on 2019 data

meetings, access to breakfast clubs for families who are consistently late or absent		support families in need of early help	
Phonics workshops for parents/carers in Year 1	£1,000	To increase parental engagement and to help parents in supporting their child in phonics	Improved outcomes for PP pupils in phonics. Improved knowledge in parents and carers who feel more able to help their child at home.
Maths workshops for parents/carers in Year 6	£1,000	To increase parental engagement and to help parents in supporting their child in maths	Improved outcomes for PP pupils in maths. Improved knowledge in parents and carers who feel more able to help their child at home.
School hardship fund to support educational visits and other enrichment activities for our disadvantaged children	£3,000	To allow children to attend educational trips and other enrichment activities	Increased participation in Before and After school Provision. All PP to attend Residential – improved self esteem
Provision of fruit and milk to PP KS2 children	£500	To allow children to receive a piece of fruit and carton of milk daily – providing a mid morning snack for those who may need it	Increased concentration and better behaviour for learning
Additional part time teacher with ICT specialism to deliver a high quality computing curriculum	£17,500	To close the gap in achievement between pupil premium qualifying pupils and non-pupil premium qualifying pupils whilst developing the logical thinking skills and leadership qualities of pupils	Internal tracking data across KS1 and KS2 show improvement in outcomes for pupil premium children
To continue with the Eco school project	£4000	To support the social, emotional and wellbeing of pupils Outdoor learning experiences	Enriched learning opportunities to develop new skills for life that can be taken into adulthood and enhance their own parenting skills in the future

